

MOOSHEGAGA Rhyming Activity

with KEY

Grades K,1,2

TEKS 1.2 A. Student will demonstrate phonological awareness by producing a series of rhyming words.

With this activity, students will learn to

- recognize rhyming words,
- where they are usually place within a story or poem,
- how to use their own word bank to come up with other rhyming words that follow the same pattern.

You will need:

- Your copy of "MOOSHEGAGA" by Merideth Tullous
- A pencil
- A copy of the worksheet

1) In the first blank, a rhyming word has been given. In the second blank, the student will write the word that rhymes with it.

2) In the third blank, the student will come up with another word that rhymes. Make sure this one is a real word. If a student is unsure, the teacher can introduce the student to a dictionary. The teacher should help the student look up the word.

(The first one has been completed as an example.)

EXTENTION: For fun, students can use the third blank to make up their own word. They can use the spelling patterns in the first two blanks to come up with a silly rhyming word!

MOOSHEGAGA TIME TO RHYME

three	agree	<i>me</i>
clear		
mess		
go		
bold		
boop		
sly		
long		
right		
bee		
clue		
sleepy		
wow		
clear		
core		
while		
done		

MOOSHEGAGA TIME TO RHYME

three	agree	
clear	dear	
mess	guess	
go	slow	
bold	cold	
boop	droop	
sly	aye-aye	
long	strong	
right	night	
bee	tree	
clue	blue	
sleepy	weepy	
wow	now	
clear	fear	
core	more	
while	smile	
done	fun	